ARAB-ISRAELI CONFLICT INTERACTIVE

MARK SCHEME

Key question: Why has the Arab-Israeli Conflict been so difficult to resolve? [15 marks]

There is little understanding of the question with Vague,	1-3
unsupported assertions. Some historical details but are mainly	. •
inaccurate or not relevance. Little or no evidence of	
appropriate structure. Eg: Arabs and Israelis hated each other, acts of terrorism fighting continued and	
many turned to more extreme methods.	
4–8: Some understanding of the question with some historical	4-8
knowledge but may be narrative or descriptive in nature. The	
question is only partially addressed. Eg: Many issues still unresolved, land, religion, refugees, fighting continued in Lebanon and each side turned to more extreme methods.	
9–12: The question is generally understood. Answers are	9-12
clearly focused on the demands of the question. Historical	<i>7</i> . –
knowledge is good. Events are placed in context and there is	
good understanding of the historical context. There may be	
limited argument that requires further development.	
Eg: Answers will focus on continuing problems between Jews and	
Arabs, land, refugees the role of Arafat and the PLO. There may be reference to attempts at peace, Camp David and Oslo	
13–15: Answers are clearly structured and focused, have full	13-15
awareness of the demands of the question. Detailed specific	
knowledge is used as evidence to support assertions and	
arguments. There may be an attempt to evaluate the	
different interpretations.	
Eg: Answers will focus clearly the many unresolved issues as well as on	
attempts to achieve peace while considering varying degrees of success. There may be reference to the role of Arafat and his olive branch speech and to	
opposition from both Israeli and Palestinian extremists. The role of the super-	
powers should also be considered	