

# **KEY STAGE 3 HISTORY**

## **INTERACTIVE TRANSATLANTIC SLAVE TRADE**



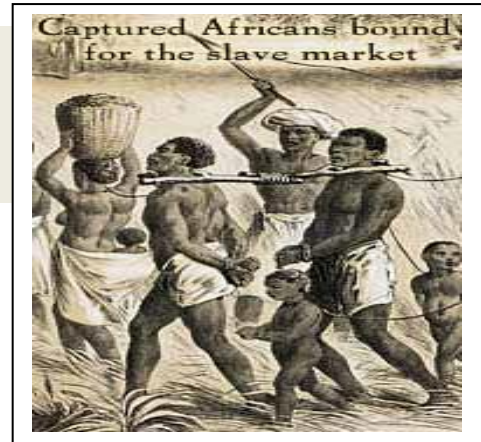
# **WORKBOOKLET**

## **Why was slavery abolished in the British Empire in 1833?**

# KEY STAGE 3 HISTORY

## INTERACTIVE SLAVE TRADE

### WORKBOOKLET



Study the PowerPoint Slides and complete the tasks below.

### **Section 1.**

**SLIDE 3** Read the learning outcomes.

**Learning outcomes** are what you will *know and be able to do* after the learning activities in this next section.

I have read the learning outcomes ☐

I understand the learning outcomes ☐ I do not understand the learning outcomes ☐

[ASK YOUR TEACHER]

### **BRITISH SLAVE PORTS**

#### **SLIDE 10**

28. What part was played by British ports in the slave trade?

<i><b>Name of port</b></i>	<i><b>One fact about this port</b></i>	<i><b>How many slave voyages?</b></i>
<b>London</b>		
<b>Liverpool</b>		
<b>Bristol</b>		

29. When was the busiest slave trading year for Britain?

30. How many slave ships left England?

## CAPTURE OF SLAVES

### **SLIDES 11-12**

31. What weapon did African rulers exchange slaves for?
32. Why did they need these weapons?
33. Describe how slaves were captured. **Mention:** middlemen and child lookouts.
34. After capture, where were slaves taken to?
35. Did they know where they were going? Explain your answer.
36. Look at the images on Slide 12. What can you learn about capture of slaves from these pictures?

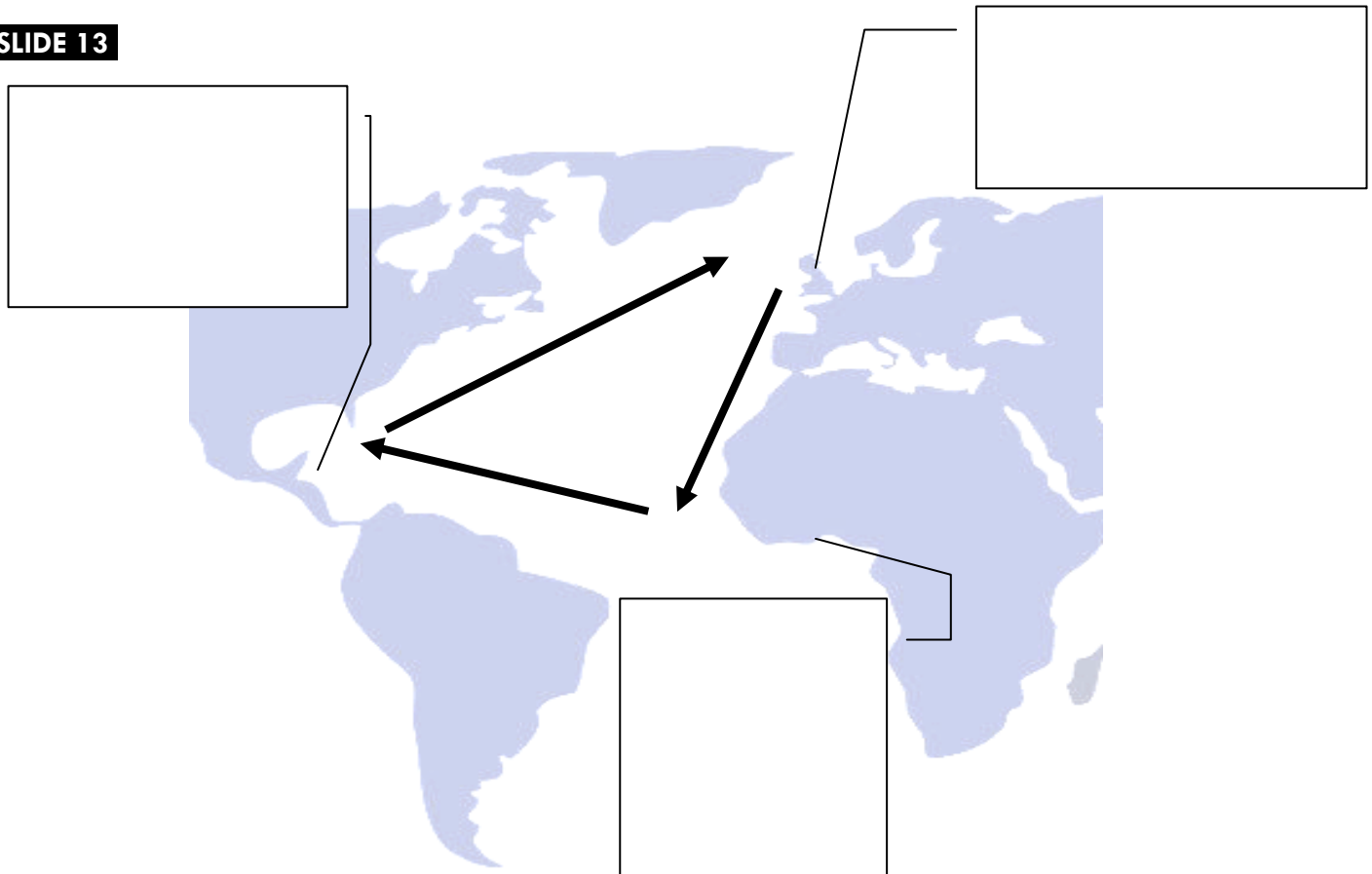
### Extension

Click on the **Advanced** button and answer the task on the capture of slaves.

Click on the **Homework** button and choose one of the tasks.

## THE TRADE TRIANGLE

### **SLIDE 13**



## Section 2.

**SLIDE 14** Read the learning outcomes.

**Learning outcomes** are what you will *know and be able to do* after the learning activities in this next section.

I have read the learning outcomes ☐

I understand the learning outcomes ☐ I do not understand the learning outcomes ☐

[ASK YOUR TEACHER]

### THE MIDDLE PASSAGE

#### **SLIDES 16-19**

38. What was the Middle Passage?

39. Approximately how many slaves were carried on a ship?

40. How long was the voyage to the Americas?

41. What were conditions like on a slave ship? Complete the table below.

How were slaves packed in? <i>Slide 16 and Slide 20 drawing of a slave ship</i>	
Conditions below deck <i>Read Equiano's account Slide 19</i>	
Diseases and illnesses <i>Slide 16</i>	
How slaves reacted to being chained on the slave ship <i>Slide 17</i>	

### Extension

Click on the **Advanced** button on Slide 16 and answer the task on Britain's involvement in the slave trade.

### **SLIDE 21**

### **KEY SKILLS 1 RELIABILITY**

52. Question: How reliable is Source 2 about conditions on a slave ship?

---

---

---

---

---

---

---

---

---

---

---

---

### **THE AMISTAD REVOLT**

### **SLIDE 22**

53. Retell the story of this revolt.



54. Why were successful slave ship revolts very rare?

Click on the **Homework** button and choose one of the tasks.

**Now do test 1.** Write your score here.

--

 %

### **Section 3.**

**SLIDE 24** Read the learning outcomes.

**Learning outcomes** are what you will *know and be able to do* after the learning activities in this next section.

I have read the learning outcomes ☐

I understand the learning outcomes ☐ I do not understand the learning outcomes ☐

[ASK YOUR TEACHER]

### **ARRIVAL IN THE AMERICAS**

#### **SLIDE 25**

55. When slaves arrived in the Americas, how were they taken off the ship?

56. Where were they placed after that?

57. What was done to prepare slaves for sale? Give 4 things.



### **THE SLAVE MARKET**

#### **SLIDE 26**

58. What is an auction?

59. What was the job of an auctioneer?

60. How much could a fit healthy slave sell for?

Study the poster.

61. Where did the sale take place?

62. How many slaves were for sale?

63. What word was used to describe black people?

64. When did the sale take place (time and date)?

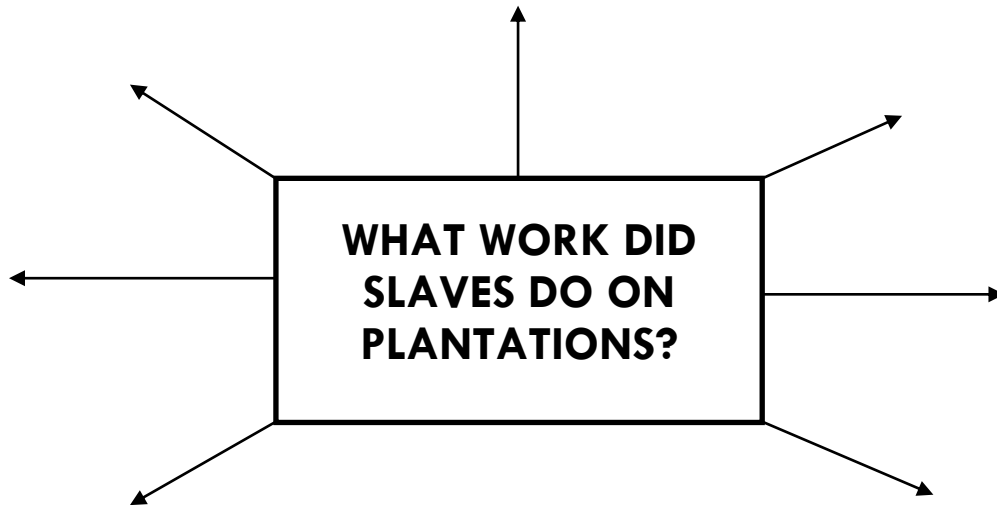
65. What jobs were these slaves advertised to do?

#### **Extension**

Click on the **Advanced** button and answer the task on where slaves were removed to.

**SLIDE 29**

77. Complete the spider diagram below.



**PUNISHMENTS**

**SLIDE 30**

78. Make a list of 3 reasons why slaves would be punished.

Study the poster about the runaway slave.

79. What was the name of the slave who ran away?

80. How old was he?

81. Who was the owner or slave master?

82. What reward was offered?

83. What does this tell you about the value of slaves?

## Section 4.

**SLIDE 34** Read the learning outcomes.

**Learning outcomes** are what you will *know and be able to do* after the learning activities in this next section.

I have read the learning outcomes ☐

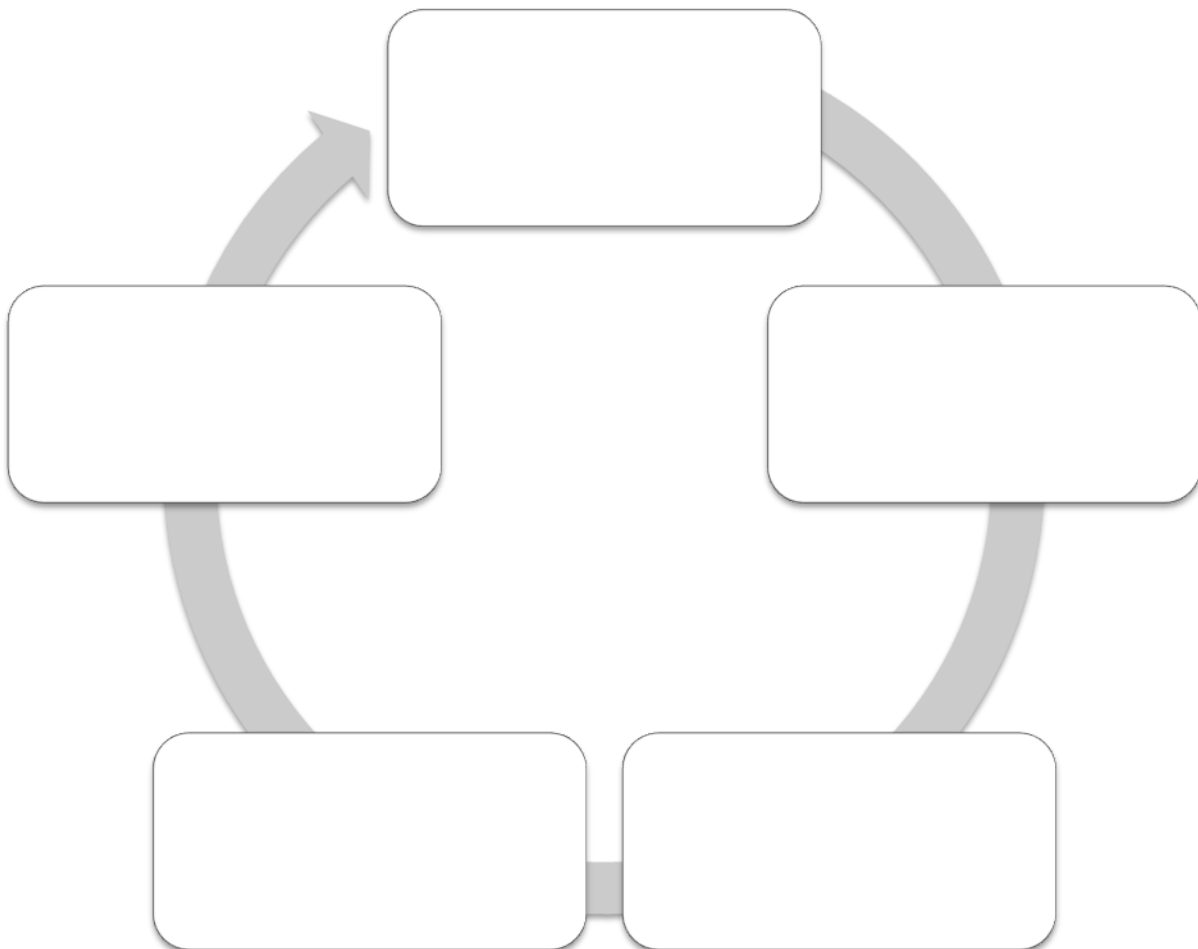
I understand the learning outcomes ☐ I do not understand the learning outcomes ☐

[ASK YOUR TEACHER]

### ABOLITION OF THE SLAVE TRADE

**SLIDE 35**

99. What methods were used by anti-slavery campaigners?








## IMPORTANT ABOLITIONISTS

### SLIDE 36

105. What part was played by the following abolitionists? Complete the table below.

<b>Thomas Clarkson</b>		
<b>William Wilberforce</b>		
<b>Olaudah Equiano</b>		

### Extension

Click on the **Advanced** button and read the information about slave deaths.

**Now do test 2.** Write your score here.

%

## VIEWS ON SLAVERY

### SLIDE 39

110. Read the different views about the slave trade. Complete the table and in the final column say whether you think it gives a positive or negative view of the slave trade.

Source	Author	What is their view on the slave trade?	Did they see the slave trade as positive or negative? Explain


### **KEY SKILLS 3** **ESSAY WRITING**

#### **SLIDE 40**

#### **111. Question:**

**Why was slavery abolished in the British Empire in 1833? (10 marks)**

You are expected to write at least 200 words. Use all the help available to produce the best answer you can.

I used the following help:

Writing frame ☐

Peer Assessment sample answer ☐

Mark Scheme ☐

### **REVIEW YOUR LEARNING**

#### **SLIDE 41**

The review process is important because it gives you a chance to reflect on what you have learned and then set targets for more progress in the future.

**Now complete the end of module self assessment grid.**

**Congratulations you have reached the end of the module.**